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SUPPLEMENT TO
REPORT NO.

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THIS IS UNEVALUATED INFORMATION

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a chart /See Enclosure (A)/ showing the organization of the

- (2) Chief of VVS Main Staff. Directly subordinate to the VVS Commander-in-Chief.

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(3) VUZov Directorate. Directly subordinate to the Chief of VVS Main Staff. The VUZof Directorate is divided into approximately six different sections which are numerically designated

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(4) VVS Military District Commander. The Chiefs of all Military Air Institutes and Schools located in his Military District are operationally subordinate to him, since all of these institutes and schools are provided with all necessary supplies by the VVS Military District's (Air Army's) storehouses. This operational subordination is illustrated on the enclosed chart by a dotted line from boxes (28) - (31) to box (4). The VVS Military District Commander (or individuals under his command) can inspect the discipline or internal order in any school or institute located in his military district. If any defects are discovered, the Commander of the VVS Military District orders the chief of the school or institute to eliminate them and informs the chief of VUZof Directorate of this.

(5) Flight Section. This section compiles and works out programs for all air institutes for pilots. This section is divided into three sub-sections Nos (7), (8) & (9).

Sub-section No (7) compiles programs for air institutes which train fighter pilots. Furthermore, it receives reports describing the fulfillment of the program and maintains control over the process and quality of the students' training. In other words, this sub-section is familiar with all of the positive and negative factors in each air institute for fighter pilots and is continually attempting to eliminate the negative ones. This sub-section is also occupied with the search for new, more effective methods of training students in air institutes for fighter pilots. However, it cannot order the chief of such an air institute to introduce and apply a new method of training students; instead, all it can do is to report on the new method to the chief of the flight section who, in turn, reports to the chief of VUZov. Then, if the chief of VUZov approves of the method, a directive in his name will be issued to the chiefs of air institutes for fighter pilots instructing them to go over to the new method of training students. This directive indicates in detail the way in which the change-over will be made to the new method. During the period of final examinations (just before graduation) in the air institutes for fighter pilots, this sub-section sends its representatives there. The representative sometimes acts as the chairman of the examining commission. He makes certain that all of the requirements made of a student upon his graduation from an institute by the commission are fulfilled.

Sub-sections Nos (8) and (9) have responsibilities parallel to those of No (7). Sub-section (8) is occupied with matters pertaining to air institutes for bomber pilots, and sub-section (9) is for air institutes which graduate ground attack pilots.

(6) This box represents the navigation section which deals with all matters pertaining to air institutes for navigators.

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(10) Engineering-Technical Section. Six sub-sections and the chief of air schools for mechanics are subordinate to this section. Sub-sections (11), (12) and (13) are concerned with the supervision of all air technical institutes which graduate officer technicians. Sub-sections (14), (15) and (16) deal with air schools which graduate mechanics of the various specialties. No (31) is directly subordinate to No (10) and is responsible for the education (that is, the training of mechanics) of all personnel. In addition, No (31) is operationally subordinate to the commander of the VVS Military District (The Air Army) in matters pertaining to intra-school arrangements and the discipline of the school's personnel. The air schools for mechanics receive all of their supplies from the storehouses of the VVS Military District and, consequently, are responsible in this respect to the corresponding organs in the VVS Military Districts headquarters.

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Box No (17). This section is occupied with matters relating to higher military educational institutions. The two sub-sections shown in boxes Nos (18) and (19) are subordinate to this section. Sub-section No (18) compiles programs for Military Air Academies and higher officers' schools, and deals with all other matters pertaining to these educational institutions.

Box No 19 is concerned with the same problems as No (18) but in respect to such schools as Krasnodarsk which trains Air Squadron Navigators, Taganrog, which trains Air Squadron Commanders and Adjutants, the Lubertsi courses for Flight Commanders, the Davlekanovo Reconnaissance School, or the Krasnoyarsk courses for intelligence officers, etc.

Box No (20) is a general section which is occupied with matters relating to various air institutes and schools that are not connected with the flight, navigators, or engineering-technical service.

Four sub-sections, Nos (21), (22), (23), and (24), are subordinate to this section.

Sub-section No (21) supervises all matters pertaining to air political institutes which were organized approximately in 1948, and which graduate political workers with navigation training. In other words, these individuals are trained in a manner which will make it possible to utilize them as crew navigators during emergencies after they have gone through a short "refresher" course in navigation. One of these air political institutes is located in the city of Riga. Graduates of the Riga Air Political Institute have the right to wear navigators wings.

(22) This sub-section is concerned with matters relating to air communications, institutes and communications schools. Air communications institutes include: air institutes which train officers for the communications service, and which train radar operators. The officers who graduate from these air institutes as radar operators are assigned to one of two jobs, chief of a radar station, or radar operator. These air institutes were organized in early 1949. (I do not know how many such institutes exist or where they are located). Communications schools refer to schools for aerial gunner, radio operators and for radio mechanics. Sub-section No (23) deals with the compilation of programs and the supervision of all other matters pertaining to air meteorological institutes. Sub-section No (24) is concerned with the same problems as No (23) in respect to institutes of a general type, such as institutes graduating chiefs of physical training and sports, etc.

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Box No (25) indicates the DOSAV section. Two sub-sections, Nos (26) and (27), are subordinate to this section. Sub-section No (26) concerns itself with the supervision of all matters relating to "special schools" (or, as they have been designated on occasion, "preparation institutes"). Programs for these special schools are worked out here. Sub-section No (27) is occupied with exactly the same matters as No (26) except in respect to aeroclubs (aeroclubs are located in each Oblast and Republic center).

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However, it must be pointed out that the chiefs of aeroclubs and special schools are directly subordinate to the chief of the DOSAV section, not to sub-sections (26) and (27).

Boxes Nos (28) and (30) are directly subordinate to the Chief of VUZov and operationally subordinate to the VVS Military District Commander.

Soviet Secondary Education Breakdown

<u>Transliteration</u>	<u>Literal Translation</u>	<u>Years</u>
Nachalnaya Shkola	"Beginning School"	1-4 incl
Nepolnaya Srednyaya Shkola	"Incomplete Middle School"	5-7 incl
Srednyaya Shkola	"Middle School"	8-10* incl
* 8-11 inclusive for girls who, during their extra year (the 11th year) study cooking, sewing, etc.		

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Enclosure (A): Chart showing Organization of the VVS
VUZov (Military Educational Institutions)
Directorate.

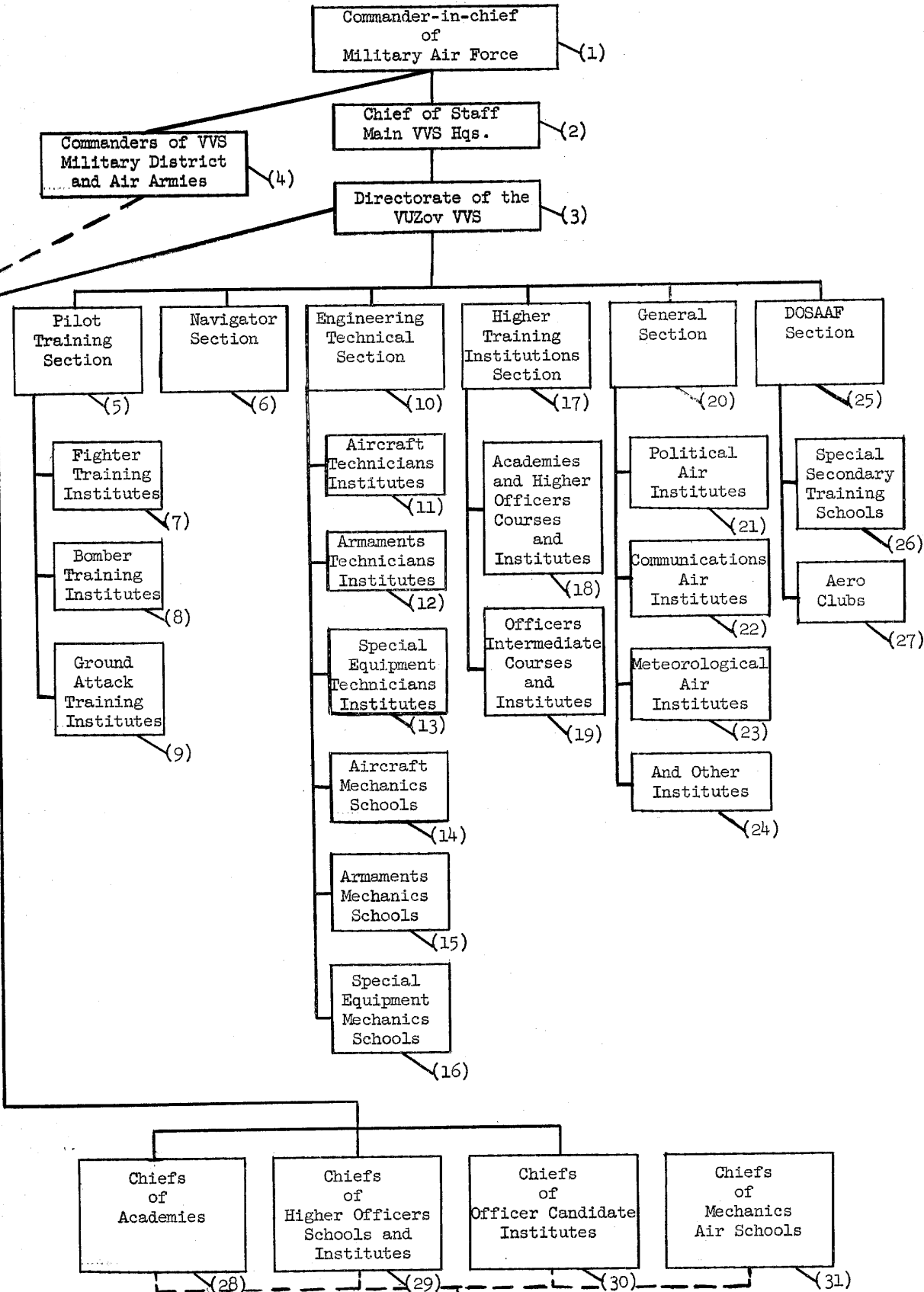
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Enclosure (A)

ORGANIZATION OF THE VVS VUZov (MILITARY EDUCATIONAL
INSTITUTIONS) DIRECTORATE

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